

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders.

- 1) Students**
- 2) Teachers**
- 3) Alumni**
- 4) Employers**


Students Feedback on Syllabus

**Kalaprabodhini's
Institute of Design, Kolhapur**

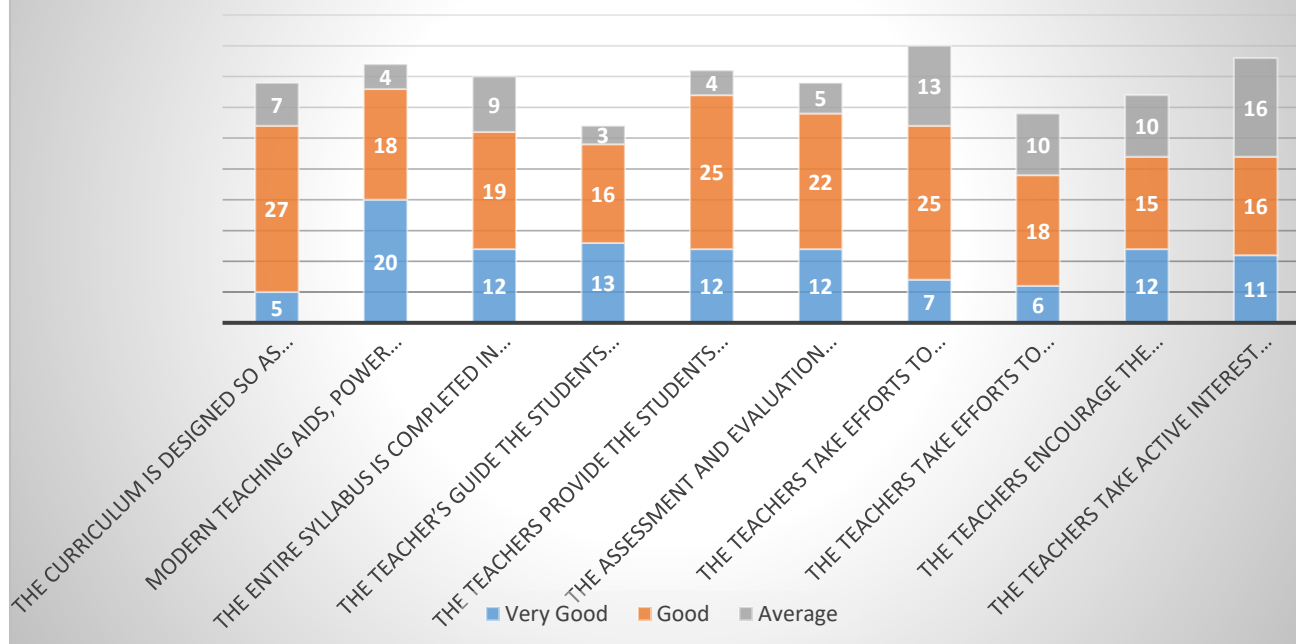
Student Feedback on Syllabus: - 2021 - 2022

| Sr No | Particular | Very Good | Good | Average |
|-------|---|-----------|------|---------|
| 1 | The curriculum is designed so as to enhance our employability | | ✓ | |
| 2 | The entire syllabus is completed in time | | ✓ | |
| 3 | Modern teaching aids, power point presentations, web-resources, multi-media, e-content etc. are used by most of the teachers while teaching | ✓ | | |
| 4 | The teacher's guide the students for overall personality development of the students. | ✓ | | |
| 5 | The teachers provide the students opportunities to learn and grow | | ✓ | |
| 6 | The assessment and evaluation process is fair and unbiased. | ✓ | | |
| 7 | The teachers take efforts to inculcate soft skills in the students | | ✓ | |
| 8 | The teachers take efforts to enhance employability skills in the students | | ✓ | |
| 9 | The teachers encourage the students to participate in extra-curricular, co-curricular activities and research projects | ✓ | | |
| 10 | The teachers take active interest in arranging field visits, study tours etc. for enhancing learning | ✓ | | |

Name of the Student: - Bahuli Jadhav

Sign: - 

Anyalasis of Student Feedback on Syllabus



Teachers Feedback on Syllabus

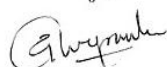
Kalprabodhini's
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Teachers Feedback on Syllabus: - 2021-2022

| Sr. No | Particular | Very Good | Good | Average |
|--------|--|-----------|------|---------|
| 1 | Aims and objectives of the syllabi are well defined and clear to teachers and students. | ✓ | | |
| 2 | The allocation of the credits to the course is appropriate. | ✓ | | |
| 3 | The depth of the course content is adequate to have significant learning outcomes | | ✓ | |
| 4 | The timely coverage of syllabus is possible in the mentioned number of hours. | ✓ | | |
| 5 | Sufficient reference material and books are available for the topics mentioned in the syllabus | ✓ | | |
| 6 | Weightage given to theory and practical | | ✓ | |
| 7 | Suitability of syllabus for both slow and fast learners | ✓ | | |
| 8 | Sustainability of evaluation system adopted under syllabus | ✓ | | |
| 9 | The students attain the POs, COs and PSOs satisfactorily. | ✓ | | |
| 10 | A curriculum has good balance between theory and Practical. | ✓ | | |

Suggestion:

As student are working on laptop we should prepare digital library, references and digital data base for all subjects.

Ar. Yogita Yedekar



Name & Signature of Teacher

Alumni Feedback

Kalaprabodhini's
Institute of Design, Kolhapur
Alumni Feedback on Syllabus: - 2021-2022

| Sr. No | Particular | Very Good | Good | Average |
|--------|---|-----------|------|---------|
| 1 | The teachers are active enough to clear the concepts introduced in the syllabus | | ✓ | |
| 2 | The syllabus you studied under was relevant to achieve the career opportunity in your life | | ✓ | |
| 3 | Electives offered in relation to the technological advancement | | | ✓ |
| 4 | Design of the Courses encourages motives extra learning or self-learning | ✓ | | |
| 5 | The syllabus is as per the understanding level of the student. | ✓ | | |
| 6 | ICT equipment's and supports tools are relevant to then syllabus | ✓ | | |
| 7 | Sufficient core books, reference books and study material are available in the library which is reflatng throughout come. | ✓ | | |
| 8 | The syllabus focuses over cross-cutting issues like gender equality, environment awareness & Professional ethics. | ✓ | | |
| 9 | The syllabus fulfils the needs of aspirants to their future vision | ✓ | | |
| 10 | Curriculum is helpful for personality development | ✓ | | |

Suggestion:

Parth Doshi



Name & Signature of Alumni